



# Clinton Public Schools Special Services

2018-2019 Budget Presentation  
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## Mission and Vision

The mission of Special Services is to provide a Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE) for all students.

# Service Delivery Model

## ➤ Priorities

- Maximizing the time in the Least Restrictive Environment
- Increasing time with nondisabled peers
- Increasing access to the general education curriculum
- Improving services for students with mental health needs
- Increase student achievement through specialized instruction

# Program Descriptions

## ➤ Learning Strategies

- Provides programming for the majority of special education students with any exceptionality
- Most specialized instruction is delivered within the general education setting through co-teaching
- Caseload sizes typically range from 10 – 15 students

## Program Descriptions

### ➤ Intensive Learning Programs

- Provides programming for students with Multiple Disabilities, Intellectual Disabilities and Autism
- The complexity of need and services requires more self-contained instruction
- Much of the specialized instruction often cannot be delivered in the general education setting
- Caseload sizes typically range from 4 - 8

## Program Descriptions

### ➤ Student Support Centers

- Provides programming for students with Emotional Disturbance, OHI/ADHD, OHI/Anxiety, and Autism
- The complexity of need and services requires more self-contained instruction
- Much of the specialized instruction often cannot be delivered in the general education setting
- Caseload sizes typically range from 4 - 8

# Special Services Strategic Priorities 2018-2019

- Provide personalized learning opportunities to develop engaged and reflective learners who can apply their learning
- Ensure academic achievement and learning for all students in all disciplines.
- Develop a school community focused on establishing relationships and providing supports that foster the health and well-being of all.

# Special Services Areas of Focus 2018- 2019

- Increase student access to the general education curriculum
- Increase student achievement
- Increase staff knowledge and skill set
- Enhance mental health supports

# Special Services Focus Areas for 2018-2019

## Increase Student Achievement:

- Refining and aligning assessment to specialized instruction
- Refining programming for students who required specialized instruction in the area of reading utilizing structured literacy
- Refining programming for students with multiple disabilities and intellectual disabilities.

# Special Services Focus Areas for 2018-2019

## Increase Staff Knowledge and Skill Set:

- Provide training and support on differentiated instruction utilizing assistive technology to support inclusive practice
- Provide training on structured literacy programs
- Provide training and support on therapeutic interventions for students with mental health needs

# Special Services Focus Areas for 2018-2019

## Enhance Mental Health Supports:

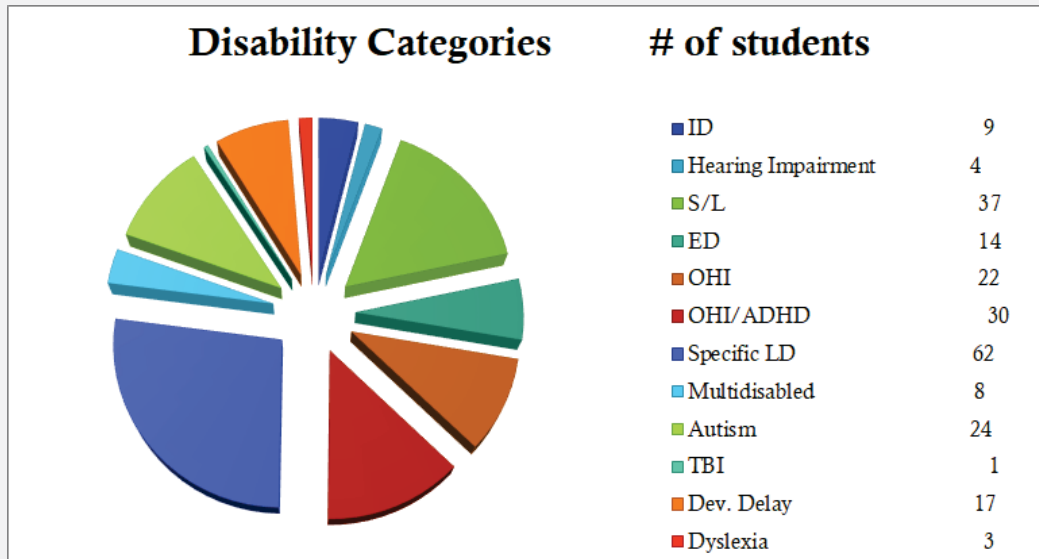
- Communicate Student Support Center Program Plans and Philosophies to all stakeholders
- Provide training on the collaborative problems and solutions approach (Dr. Ross Green)
- Provide training and support on clinical interventions for students with mental health needs

## Current Students

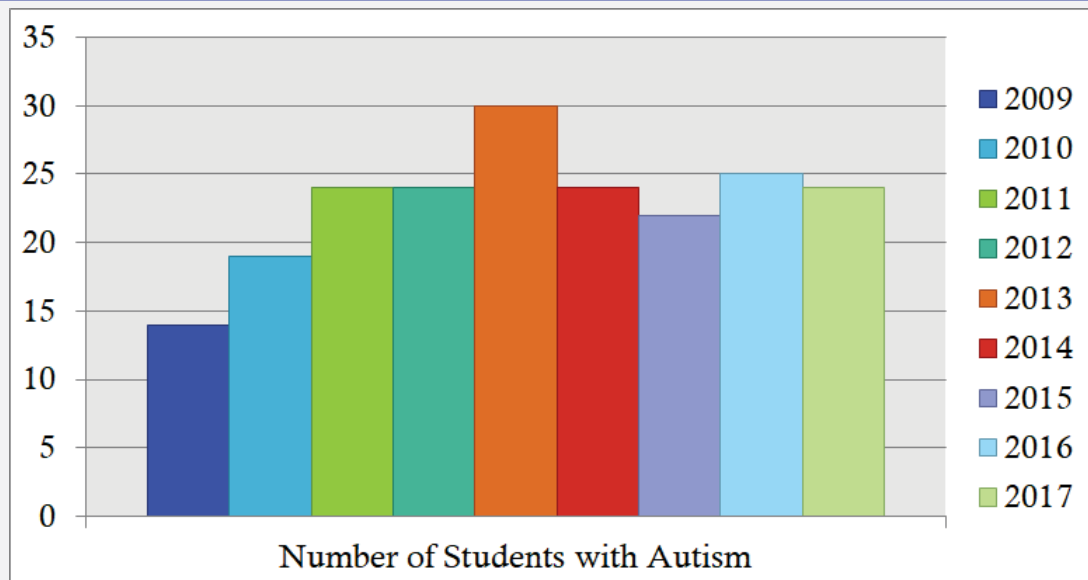
### Special Services

- |   |     |
|---|-----|
| ➤ Special Education Preschool to Age 21                     | 231 |
| ➤ Section 504 of the Rehabilitation Act of 1973             | 163 |
| ➤ Intellectually Gifted and Artistically/Musically Talented | 53  |
| ➤ Homebound/Hospitalized                                    | 2   |

## All Special Education Students by Disability October 2017



## Students with ASD in Clinton Receiving Special Education Service



## Special Education Population Trends

- Increased numbers of identified special education students
- Increased number of students with severe needs
  - Emotional Disturbance
  - Autism
  - Multiple Disabilities

## Section 504

- 163 Students with Medical Disabilities under Section 504
- Medical disability must be documented
- Appropriate school accommodations may be required
- Significant impact on a student's ability to access educational services must be present
- Examples: Allergies, Asthma, ADHD, Rheumatoid Arthritis, Fibromyalgia, Anxiety, Depression, Sleep Disorders, Hearing Impairment, and Autism



## Gifted and Talented Students 4-8

➤ 53 Students identified

The needs of gifted and talented students are addressed through classroom differentiation, advanced academic course selection, and a wide range of enrichment opportunities.

## Special Services Certified Staff Pre-K -21

Special Services Administrators	2 FTE	
Special Education Teachers		26 FTE
Adapted PE Teacher		1 FTE
School Psychologists		5 FTE
School Social Workers	2 FTE	
Speech and Language Pathologists	4.6 FTE	
Board-Certified Behavior Analyst (BCBA)	1 FTE	
Behavior Technicians		2 FTE
Special Education Paraeducators	43 FTE	
Secondary Transition Coordinator	.4 FTE	

## Paraeducator Support

- Joel
  - Inclusive Preschool - 2
  - Intensive Learning Program - 5
  - Student Support Center - 1
  - Learning Strategies - 7
- Pierson
  - Learning Strategies - 6

## Paraeducator Support

- Eliot
  - Intensive Learning Program - 3
  - Student Support Center - 2 and 1 Behavior Technician
  - Learning Strategies - 7
- Morgan
  - Intensive Learning Program - 4 and 1 Behavior Technician
  - Student Support Center - 1
  - Learning Strategies - 3
  - Vocational - 1 Job Coach

## Projected Revenue for Special Education

### ➤ State and Federal Grants

- IDEA- 611 (Pre-K-21) \$ 406,300
- IDEA – 619 (Pre-K)\$ 15,705



## Use of IDEA 611/619 funds

- Salaries for certified staff:
  - 1.8 FTE school psychologists
  - 1 FTE school social worker
  - 6.0 FTE paraprofessionals
- Portion of OT and COTA services
- Eliot and Morgan Special Education Team Leader stipends
- Assistive Technology Consultant
- OT/PT equipment for students with physical disabilities
- Staff travel
- Instructional Materials

## Special Services Budget Highlights

Account	2017- 2018 Final	2018- 2019 Requests	Change
Instructional Materials	\$39,279	\$39,595	+\$316
Staff Development	\$11,445	\$18,943	+\$7,498
Training and In-Service	\$8,510	\$10,153	+\$1,643

## Special Services Budget Highlights

Account	2017-18 Final	2018-19 Requests	Change
Software and Maintenance	\$20,654	\$16,931	-\$3,723
Professional Services	\$237,509	\$245,546	+\$8,037
Vocational Stipends	\$10,110	\$8,130	-\$1,980

# Special Services Budget Highlights

Account	2017-18 Final	2018-19 Requests	Change
Tuition Costs	\$867,282	\$1,118,933	+\$251,651
In Town Transportation	\$262,132	\$407,773	+\$145,641
Out of Town Transportation	\$143,517	\$299,204	+\$155,687

## Special Services Total Operational Budget Increase of \$564,801





Questions?